

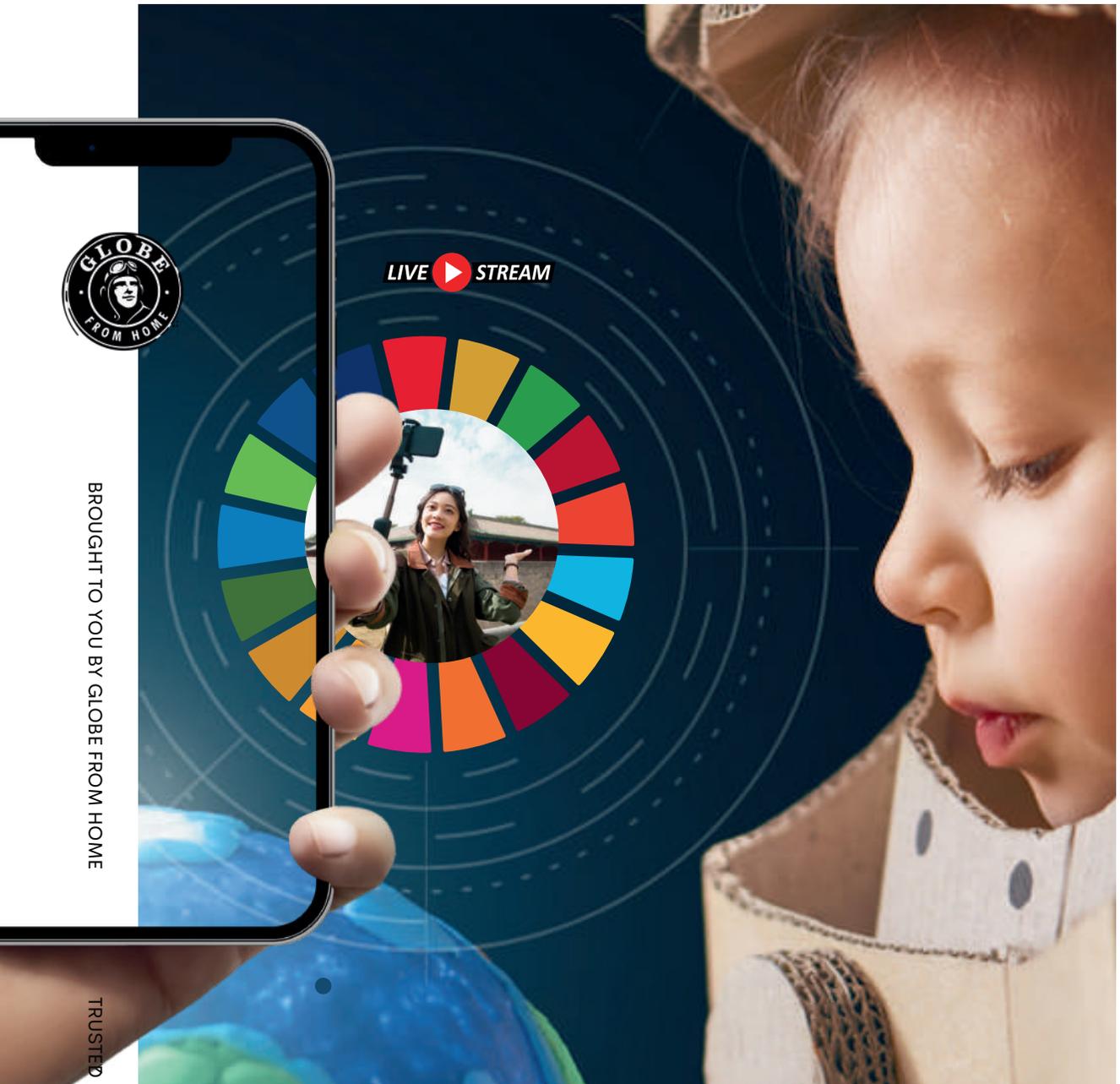


# Climate School

## Be a Climate School.

Join the world's first experiential Sustainability Education Centers using pioneering live-streamed, virtual 'globe travel-based learning'.

- Climate & Sustainability Education
- Green Skills
- Global Competence



LIVE STREAM

BROUGHT TO YOU BY GLOBE FROM HOME

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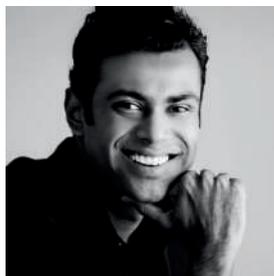
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# FACULTY & ADVISORS

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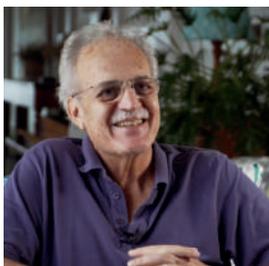
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# Introduction

Shaping a sustainable future for our planet requires building a new generation of internationally aware, sustainably minded, empathetic global citizens with the knowledge and skills to solve humanity's greatest challenges.

**Globe From Home's** online **Climate Schools** pioneer a groundbreaking approach as the **world's first experiential Sustainability Education Centers** to achieve this goal.

Despite its title as a 'Climate School', it transcends traditional **climate education** by offering a comprehensive curriculum that includes **global competence, climate & sustainability awareness, green life skills, and skills for green jobs.**

Learners travel to different countries in real-time on live-streamed, virtual trips, gaining a 'world-view'—both figuratively and literally—that highlights our interconnectedness, global inequity and shared challenges.

The Climate School's introductory module provides immersive **global awareness.** As learners form connections beyond borders on virtual world trips, they gain an appreciation of the rich diversity of cultures, languages, and religions. The **Climate & Sustainability education** module offers experiential learning of key topics as students visit countries impacted by climate change and learn about global best practices in sustainability. The **green life-skills** segment equips learners with the soft skills required to drive transformational changes leading to **climate and social action.** The Climate School also functions as a training hub for specialized green skills, aiding learners in pursuing future **green jobs.**



**K-12 schools** can adopt the program and transform into a '**Climate School**', helping prepare their students with foundational skills for a sustainable future. **Governments, NGOs, Private and Public bodies** can collaborate with Globe From Home to launch Climate Schools that make sustainability education and green skills accessible to learners from all educational backgrounds, especially those in climate-vulnerable nations.

# What makes the Climate School unique

## Live-streamed, Virtual Learning

The world's first sustainability education centers to employ a pedagogy in which learners take live, interactive, virtual trips to different countries, guided by local presenters in real-time. The Climate School offers learners an experiential understanding of concepts leading to transformational learning.

## Holistic Sustainability Education

The Climate School offers holistic education that goes beyond learning about climate change. It provides 'Environmental knowledge and awareness' as a fundamental skill and lays the foundations for green jobs of the future.

It also aims to build life skills like critical thinking, problem solving, leadership and collaboration, and the adaptive skills needed to recognise and transform unjust social structures.

## Universally Accessible

Climate Schools cater to learners of all age groups and educational backgrounds, whether formal, informal, or non-formal. They are multilingual and accessible to learners in all countries, aiming to reach both 'green-skill deserts' and learners in climate-vulnerable nations, equipping them for effective climate adaptation and action



# Program Modules

---

## BUILDING BLOCKS FOR PLANETARY CITIZENSHIP



**1**

### Global Awareness

- Travel to different countries on live-streamed virtual sessions to develop global awareness and an appreciation of the rich cultural, religious and linguistic diversity across the world.
- Foster an understanding of our interconnectedness beyond cultural and geographical boundaries.
- Build meaningful connections with others around the world.

**3**

### Green Life Skills

- Develop awareness of personal strengths, sense of agency and self-worth.
- Build soft skills including critical thinking, problem solving, effective communication and collaboration.
- Learn strategies for managing emotions, building resilience and handling conflicts.
- Self reflection and positive thinking .

**2**

### Climate & Sustainability

- Travel to countries around the world in real time on live, virtual tours to witness the impact of climate change and best practices in sustainability.
- Gain awareness of key sectors that contribute to climate change.
- Gain an understanding of global social inequality and climate injustice.
- Learn about emerging solutions.

**4**

### Climate Action Project

- Apply learnings from previous modules to develop a local community-based sustainability project.
- Collaborate in groups, conduct research and develop solutions.
- Present the project to students from Climate Schools in other countries

A person wearing a traditional white Vietnamese dress (áo dài) and a conical hat (áo) is kneeling in a field of numerous red, spherical, brush-like plants. The person is reaching out towards the plants. The background is a dense field of these red plants, creating a vibrant, textured landscape.

## MODULE 1: GLOBAL AWARENESS

### Outcomes:

- Develop global awareness and an appreciation of the rich cultural, religious and linguistic diversity across the world.
- Foster an understanding of our interconnectedness beyond geographical and cultural boundaries.
- Build meaningful connections with others around the world.
- Develop confidence through interactions with people from different countries.



**SESSION 1: OUR WORLD AS A GLOBAL VILLAGE/ VISIT TO THE U.K.**

Live, virtual world-trips: London, United Kingdom

In this introductory session, students will gain an appreciation of our planet as a global village. They will take their first live, virtual world trip to London and visit some of the most iconic highlights, while also gaining knowledge about daily life in the U.K. Students will reflect about differences and similarities with their own countries.



**SESSION 2: AN INTRODUCTION TO GLOBAL CULTURES**

Live, virtual world-trips: Xian province, China

Learners will take their second live virtual world trip to China where they will visit the Great Tang Mall in the culturally rich city of Xian. Against the backdrop of the colourfully lit streets and spectacular performances, this session helps students gain an appreciation of the rich cultural diversity across our planet.



**SESSION 3: AN INTRODUCTION TO GLOBAL RELIGIONS**

Live, virtual world-trips: Great Pyramids of Giza

A livestreamed visit to one of the most incredible wonders of the world—the great Pyramids of Giza in Egypt. Students will learn about the major religions practiced around the world. As they explore various beliefs, they will nurture respect for diverse religious traditions.



**SESSION 4: AN INTRODUCTION TO GLOBAL LANGUAGES**

Live, virtual world-trips: Buenos Aires, Argentina

Students will take a live virtual trip to Buenos Aires in Argentina. As they explore this vibrant city they will marvel at the many languages and dialects that merge into daily life here. The session highlights the beauty and diversity of languages spoken around the world.



**SESSION 5: AN INTRODUCTION TO THE UN GLOBAL GOALS**

Live, virtual world-trips: Maasai Tribe, Africa

Learners will visit Kenya, meet the fascinating 'Maasai' tribe, and discover their rich traditions. Gain insights into how changing conditions impact community livelihoods. Delve into the UN SDGs, shared global challenges, and the importance of human equality in solving global problems.

An aerial photograph showing a large area of deforestation. The left side of the image is a cleared, brown, muddy area with deep tire tracks. A blue excavator is visible in the upper left quadrant. In the lower left, a fire is burning, with thick white and blue smoke rising. The right side of the image is a dense, green forest. A semi-transparent white box with rounded corners is overlaid on the bottom right, containing text.

## **MODULE 2: CLIMATE & SUSTAINABILITY**

### **Outcomes:**

- Virtually travel to countries around the world in real time to witness the impact of climate change and best practices in sustainability.
- Gain awareness of key sectors that contribute to climate change.
- Gain an understanding of global social inequality and climate injustice.
- Compare learnings in the context of learner's local environment.

**SESSION 1: CLIMATE CHANGE BASICS**

In this introductory session, students will gain an overview about climate change, its causes and impacts. The session goes beyond the science and touches upon the deeper sociological roots of the problem and discusses the concept of climate injustice.

Learn about the key sectors where we need to cut green house gas emissions to reverse climate change.

**SESSION 2: REGENERATING FORESTS**

Live, virtual world-trips: [Brazilian Amazon](#)



Travel to the Amazonian rainforests with scientists to learn how forests are one of our greatest carbon sinks. Explore and discover the wonders of the Amazon. Meet indigenous tribes who have protected our forests for centuries. Learn about deforestation and how we can work towards regenerating our forests.

**SESSION 3: REGENERATING OCEANS**

Live, virtual world-trips: [Bangladesh, Maldives](#)



Learn about the importance of our oceans in the climate system. Learn about human actions that impact the ocean, including the threat of ocean plastic. Visit Bangladesh to meet climate refugees who have been impacted by rising sea levels. Finally travel to the Maldives to learn about best practices in coastal regeneration.

**SESSION 4: RE-THINKING INDUSTRY (FAST FASHION)**

Live, virtual world-trips: [U.K., Kenya](#)



Starting in London, this session highlights the impact of industry on the environment (taking fashion as an example). Students will then travel to Africa to visit second-hand clothes markets and landfills where 60% of clothes thrown away by the Global North end up. Finally, students will meet leaders in sustainable fashion and learn best practices in sustainable consumption.



### **SESSION 5: FOOD & FOOD WASTE**

Live, virtual world-trips: U.K./ U.S.A, India, HongKong

In this session we start our journey in the Global North to get an insight into food overconsumption and dietary choices. Students will learn how 40% of food gets wasted every year while 700 million people face starvation. Travel to Hongkong to witness best practices in regenerative farming and in food waste management.



### **SESSION 6: SUSTAINABLE CITIES & COMMUNITIES**

Live, virtual world-trips: Slums of Kibera, Amsterdam

4.3 Billion of us live in cities today and by 2050 this number will swell to 6.7 Billion. Travel to Nairobi in Kenya, where we will see a growing urban sprawl leading to more congestion, pollution and loss of green spaces. We then travel to the slums of Kibera (the largest slums in Africa) to see how the 250,000 residents here are being impacted by climate change. Finally, we will travel to Schoon Schip, Amsterdam's pioneering floating community and a global sustainability model.



### **SESSION 7: RE-THINKING ENERGY**

Live, virtual world-trips: Rwanda

In this live session we will discover the importance of clean energy. We will travel to Africa to meet communities who rely on wood and charcoal for cooking and kerosene lamps for lighting. We will meet an organisation helping provide clean cooking solutions to communities. We will also meet an organisation finding solutions for clean lighting for school children.



### **SESSION 8: ELECTRIFYING TRANSPORT**

Live, virtual world-trips: India, China

Travel to cities across the world to see the impact of transportation on the environment and human health. On the second part of this journey travel to India to visit a company manufacturing electric vehicles and to China where you will see how 100% of buses and taxis are now electric.



## **MODULE 3: GREEN LIFE SKILLS**

### **Outcomes:**

- Develop awareness of personal strengths, build a sense of self-worth and sense of agency.
- Build soft skills including critical thinking, problem solving, effective communication and collaboration.
- Strategies for articulating personal goals, building resilience and solving problems.
- Understanding how to connect and collaborate with others effectively.
- Self reflection and positive thinking for action.



## PERSONAL DEVELOPMENT WORKSHOP

A brief introduction to the concept of leadership and team work. Why is leadership important and who is a leader, before focusing on individual characteristics, unique traits and how that relates to our values and goals.

### PART ONE

Who am I and what made me "me"?

Where did I come from and what were my influences?

An introduction to the MBTI personality type quiz and discussion about how to utilise this tool to articulate our traits and personality.

Why is personal identity important? What are my strengths and weaknesses?

### PART TWO

What is my personal style—a discussion on how to identify this.

The Ikigai Model: What do I want to do, what am I good at, what can I be paid for, what does the world need?

How can we convey this to others?

How do we define success and achievement for ourselves?



### PART THREE

Introduction to the concept of feedback. How to give it, how to ask for it. This will be followed by a fast feedback activity.



## LEADERSHIP AND TEAM BUILDING

This day focuses on team work and collaborative thinking. How to identify strengths in others and utilise them to successfully work as a team and what role do we want to play within that team?

### PART ONE

A focus on critical thinking and how we connect and communicate with another person, identifying their personality type as well our own. How do I communicate my strengths and values as part of a team?

### PART TWO

Collaborative skills will be practiced to highlight how we can utilise our diverse talents in a group to solve tasks as a team. In a group activity participants will take part in a problem solving exercise that will challenge their team work and leadership skills in relation to what has been discussed in previous sessions.

### PART THREE

Fast feedback session and then group reflection.





## FINDING YOUR VOICE

On this final day of the module, we will follow on from the foundations we have built in the previous two days to begin thinking about a cause or goal that is important to the participants. This will help formulate ideas that can be used for participants' social action projects.

### PART ONE

*What matters to me?*

Take time to think about our values and then tell the group.

This leads to a preliminary thought exercise on their social action ideas (led by facilitators).

Fast feedback from other participants will be given on their ideas presented, giving space for advice and practice on constructive feedback to others.

### PART TWO

*What do I need to achieve my goals? Who can I turn to for advice or resources? Can I identify what is useful to me?*

This portion of the session will be dedicated to guiding participants on how to communicate and get support from their network or relevant people.

### PART THREE

Finally, participants will take time to write commitments to themselves that they would like to make after they have completed this module.

After participants have written down these commitments, their leadership and personal development goals, they will share them out loud with the group



#### **MODULE 4: CLIMATE ACTION PROJECT**

- Apply learnings from previous modules to develop a climate action project in your local community.
- Collaborate in groups, conduct research, and develop innovative solutions.
- Present the community project to Climate School students in other countries.



## CLIMATE ACTION PROJECT

In this final module, students will be required to apply their combined learnings from the previous 3 modules to design a climate action project in their school or local community.

Students will be encouraged to use their global awareness, knowledge of factors leading to climate change and examples of sustainability that they will have witnessed around the world. They will put to use the interpersonal and soft skills training they received in module 2 to collaborate, identify problems in their local community, and find solutions as a group.

Students will be provided support by course mentors through the duration of this week to develop their project.

## INTERNATIONAL PROJECT DEMO DAY

On the final day of this module, and the course, students will present their project to participating cohorts from Climate Schools in other countries. Learners will have the opportunity to share their experiences, challenges and learnings from the project with each other.





## WHO CAN BE A CLIMATE SCHOOL

**K-12 schools** can adopt the program and transform into a 'Climate School', helping prepare their students with foundational skills for a sustainable future.

**Governments, NGOs, Private, and Public bodies** can collaborate with us to launch Climate Schools to make sustainability education and green skills accessible to learners from all educational backgrounds.

## LEARNING DELIVERY

Climate School sessions are delivered online using video-conferencing tools. Learners can participate collectively from a classroom using an internet enabled device and projector, or can use individual devices.

We collaborate individually with individual partners to schedule the program over dates that best suit them. As each session is broadcast live from around the world, we offer a choice of countries whose time zones work well with partners

## UNIQUE FEATURES

- 'Plug and Play' learning with minimal involvement required from partners.
- Informal curriculum that cuts across all subjects in K-12 schools.
- Flexible program delivery suited to partners.
- Suitable for learners from all educational backgrounds.
- Multilingual. Accessible to all countries.

## FEES: USD 10,000

### Per Climate School per year

(\$20 per student based on 500 students)

Includes:

- Setup and administrative fees.
- Live-streamed world travel sessions mentioned in brochure.
- Workshop on green life skills.
- Lesson plans and course materials.
- Guidance on climate action project.
- Presentation of climate action project.
- Free participation for members of staff.
- Participation certificates for learners.

Please contact [info@globefromhome.com](mailto:info@globefromhome.com) to purchase individual sessions.



# GREEN SKILLS



**Extreme Heat Resilience Program :**  
Level 2 Course - 2 Weeks



**Sustainable Fashion : Level 2 Course -**  
2 Weeks



**Eco Tourism: Cultural & Heritage**  
Ambassadors Program : Level 2  
Course - 2 Weeks

## **Green Micro Credential Courses For Youth (ages 14 and above)**

Globe From Home offers the first experiential Green Skills courses in the world that equip youngsters with the specific skills that will be required in a green future. These include short courses in climate resilience, nature conservation, sustainable industry, health & education, food & agriculture and sustainable cities.

Complement the teaching of subjects like modern languages, Geography, History and others by taking students on live, virtual, field trips to countries related to the topics being taught.

Click on thumbnails below to see some examples



### Modern Foreign Languages

The world's first language learning modules that enable students to explore destinations in real time, gain cultural awareness, and practise language with locals.



Mandarin



Arabic



Italian



Spanish

### World Heritage Sites

Live-streamed, virtual trips to important world heritage sites from around the globe. [View All](#)



Pyramids of Giza



The Great Wall of China



The Taj Mahal



Terracotta Warriors

### World events and awareness days



Experience Christmas in Japan- December 2023

For Schools Admits up to 100



Experience Diwali festivities in a market in Delhi - Nov '23

For Schools Admits up to 100



Celebrate Chinese New Year with a family in Beijing- 10th Feb '24



Black History Month: Visit the Apartheid Museum in South Africa



# CLIMATE SCHOOL



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for Global Citizens

